



**Note to editors and reporters:** Please check the list of Teacher Creativity Fellowship recipients who may reside and/or teach in your area. This release and lists of recipients are also available on the Endowment's Web site: [www.lillyendowment.org](http://www.lillyendowment.org).

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## Lilly Endowment names Teacher Creativity Fellowship grantees and “distinguished fellows”

126 teachers, principals, guidance counselors, and library/media specialists have received 2006 Lilly Endowment Teacher Creativity fellowships to pursue their personal interests, to explore issues and subjects that fascinate them, and to “get away” from the classroom.

Six recipients from public schools in Anderson, Frankfort, Greenwood, Indianapolis and Versailles were selected as the first “distinguished fellows” of the program and received up to \$25,000. 120 of the recipients received an \$8,000 grant for their activities which, for most of them, will take place during the summer months.

The “distinguished fellows” feature of the program was an experimental twist to the nearly 20-year-old program. A limited number of grants was available for creative renewal projects that would require additional financial support and time away from the classroom. At this level, each individual teacher received up to \$25,000, and a separate grant of up to \$25,000 was available to the teacher's school district to cover the costs of a replacement teacher if necessary.

(more)

Teacher Creativity Fellowship Program  
Add 1

Pin up a map of the world, start throwing darts, and odds are you will hit destinations of the fellowship recipients. London, Mexico, Appalachia, Costa Rica, Greece, Scandinavia, Japan, Greenland, Rome, Florence, Pacific coast, Slovakia, Hawaii, Switzerland, Ireland, France, Scotland, Timbuktu, Indiana, Sicily, Poland, New Zealand, Massachusetts, Hawaii, Ecuador, Peru, Rwanda, Indianapolis, Chicago, California, Colorado, Russia, Chile, Easter Island, Nepal, Toledo (Spain), Guam, Okinawa, Hiroshima, Nagasaki, Jordan, Ontario, Netherlands, Montana and on and on.

But whether they are headed for Timbuktu or staying in Indiana, what they learn they invariably will bring back to their students.

“As usual, we were thrilled at the response to this most popular program intended to help hard-working Indiana educators regain their enthusiasm for their profession,” said Sara B. Cobb, Endowment vice president for education. “Out-of-state judges had a difficult time making recommendations for these awards from a very competitive pool of applicants. More than 100 applied for the ‘distinguished fellows’ program, and about 900 applied for the traditional \$8,000 awards.”

The activities the recipients plan cover the waterfront. They will produce videos, study monarch butterfly sanctuaries, hike the entire Appalachian Trail, work as rain-forest nature guides, immerse themselves in a new language, study Greek pottery and Scandinavian and Irish fairytales, kayak in Greenland, study cowboy life, follow family histories, study humpback whales and gray whales, visit food festivals (including chocolate), learn to make paper and carve stones, explore shipwrecks, sing in cathedrals, visit mazes, study renewable energy power plants, visit lighthouses and World War II battlefields, write musicals and a children’s book, and compare Pearl Harbor and 9/11. They have their work (and fun) cut out for them.

The Teacher Creativity Fellowship Program began in 1987. Since then 1,570 Indiana educators have received grants. This “class” brings that total to 1,696.

**LILLY ENDOWMENT INC.**  
**TEACHER CREATIVITY FELLOWSHIP PROGRAM 2006**  
**Distinguished Fellows**

Note: Year in parentheses denotes year of previous Teacher Creativity grant.

**ANDERSON**

Anderson Community Schools

South Side Middle School

Karen L. Sipes (\$25,000)

“All the World’s a Stage ... Immersion in Theater Arts as Audience, Actor and Director”—participate in summer workshops at England’s Royal Academy of Dramatic Arts; produce a video documentary of experiences; join local theater to perform for student audiences; assist students to prepare mini-Shakespeare dinner theater to be performed under the stars in the town square

**FRANKFORT**

Community Schools of Frankfort

Frankfort Senior High School

Stacy S. Baugh (\$25,000) (1997)

“Wings without Borders: Growing Communities through the Natural Sciences”—study monarch butterfly sanctuaries in mountains of Mexico (winter); study butterfly plants and biology (summer); explore connections and similarities of culture between U.S. and Mexico

**GREENWOOD**

Center Grove Community Schools

Center Grove High School

John M. Frank (\$8,957) (2000)

“AOL (Appalachian Trail On Line) Distant Messenger”—hike entire Appalachian Trail from Georgia to Maine; create a Web site and communicate via the Internet with students; establish an Outdoor Club at school

**INDIANAPOLIS**

MSD Lawrence Township

Forest Glen International School

David L. Shafer (\$25,000) (2004)

“Bilingual Nature Guide and Teacher”—serve as volunteer teacher in rural Costa Rica; work as a rain-forest nature guide; enhance Spanish language skills

MSD Perry Township

Southport 6<sup>th</sup> Grade Academy

Martha Cook (\$25,000)

“Aprender español”—live in Mexico for five months studying language, history, traditions, customs and culture

## **VERSAILLES**

South Ripley Community School Corp.

South Ripley Elementary School

Thomas Maltbie (\$25,000) (1995)

“Building Futures in Architectural Glass”—engage in concentrated studio work, short apprenticeships and classes in art glass; create architectural glass murals designed and installed by students and staff at school

**LILLY ENDOWMENT INC.**  
**TEACHER CREATIVITY FELLOWSHIP PROGRAM 2006**  
**\$8,000 fellowship recipients**

Note: Year in parentheses denotes year of previous Teacher Creativity grant.

**ANGOLA**

MSD Steuben County  
Angola Middle School

Jill H. Hanna

“Greek Pottery”—study pottery produced between 525 and 600 B.C. in the Greek city-state of Attica and its relationship to Greek mythology

**ANDERSON**

St. Ambrose Elementary School (private)

Kathryn Cole

“From Indiana Milkweed Leaf to Mexican Mountain: The Journey”—study monarch butterflies

Anderson Community School Corp.  
Highland High School

Elise Matthews

“Reins of Hope: The Study and Application of Hippotherapy”—train as a registered equestrian instructor for handicapped individuals

**ARCADIA**

Hamilton Heights School Corp.  
Hamilton Heights Middle School

Terry Reed (1993)

“What Lies Below the Earth’s Surface”—study of volcanoes, caves and oceans

Hamilton Heights Primary School

Debra S. Curfman

“Bringing the Past to Life”—study archaeology and culture in the Middle East

Ingrid M. Hook

“S is for Saga”—study of Scandinavian fairytales

**BLOOMFIELD**

Eastern Greene Schools  
Eastern Greene Elementary School

Julie Strycker

“Oulia Vasilatos – Coming Full Circle”—trace Greek heritage; return to Greece for the first time since being adopted by an American couple in 1956

## **BLOOMINGTON**

Monroe County School Corp.

Arlington Heights Elementary School

Lillian Waicukauski

“On the Path to Tranquility”—explore Japanese and Zen gardens

Binford School

Curtis R. Shedlak

“The Legacy of American WW II Veterans in Western Europe”—  
interview WW II veterans; visit significant WW II sites and battlefields

Bloomington High School South

Angela M. Berzins

“Love Everlasting in a Silver Casting”—study art of lost wax casting;  
create jewelry

Rebecca Swanson

“Kayaking in Greenland”— study Icelandic sagas; two-week kayaking  
expedition of Greenland

Lakeview Elementary School

Lisa A. Roberts

“Living the Dream”—study photography with National Geographic  
photographers in Jackson Hole, Wy.; learn to develop and process film

Marlin Elementary School

Kathleen Y. Sharp

“I Dream of Being a Writer”—tour the British Isles to study writers; enroll  
in creative writing course at Oxford University

## **BRAZIL**

Clay Community Schools

Jackson Township Elementary School

Jeffery D. Fritz (principal)

“When I Grow Up, I Want to be a Cowboy”—study cowboy/western  
towns, museums, landmarks and working ranches; participate in cattle and  
horse drives

## **BROWNSBURG**

Brownsburg Community School Corp.

Brown Elementary School

Jarrold Gatlin

“Reciprocating Life”—write a children’s book memorializing best friend’s  
life

Eagle Elementary School

Janet Applegate

“Fire Me, Please!”—create clay sculpture and wheel-thrown pottery

## **BROWNSBURG (cont.)**

Brownsburg Community School Corp.

White Lick Elementary School

Scott Barajas

“Michelangelo and the White Lick Renaissance”—study Michelangelo in Rome and Florence; create a “Sistine Chapel” in his school with his students

## **CAMBRIDGE CITY**

Western Wayne Schools

Lincoln High School

Mark R. Ervin

“My Grandmother’s Legacy”—study grandmother’s poetry collection; supplement poetry with family photos, memoirs and personal thoughts to produce companion text for grandmother’s poetry book

## **CHARLOTTESVILLE**

Community School Corp. of Eastern Hancock County

Eastern Hancock Elementary School

Dorene Kenworthy (principal) (see also New Castle, Georjean Cory)

“Ladies of the Lights”—visit and study lighthouses on the Pacific coast from San Diego to Puget Sound

## **CHESTERTON**

Porter County Special Education Services

Chesterton High School

Michael Whisler

“To Fulfill a Lifelong Dream”—observe animals in wilderness environments (Colorado, Idaho, Montana and Wyoming); enhance wilderness survival and camping techniques

## **CLIFFORD**

Flat Rock-Hawcreek School Corp.

Cross Cliff Primary School

Andrea Sullivan

“Keep ‘em in Stitches: Preserving a Personal Heritage with Needle and Thread”—visit Slovakia; make traditional Slovak blouse and vest

## **DANVILLE**

Danville Community School Corp.

Danville South Elementary School

Jacqueline L. McBride

“Diving into Humpback Migration”—study humpback whales at the Alaska Maritime National Wildlife Refuge and the Hawaiian Islands Humpback Whale National Marine Sanctuary

## **DANVILLE (cont.)**

Danville Community School Corp.

North Elementary School

Elizabeth Germann Lewis

“Chocolate. Die Schokolade. Le Chocolat”—study Swiss chocolate-making; visit Swiss ancestors’ chocolate factory; attend chocolate festivals; create children’s cookbook

## **ELLETTSVILLE**

Richland-Bean Blossom Community School Corp.

Edgewood High School

Shirley H. Megnin

“The Call of the Sweet Grass”—study the music, traditions, language and art of the Gullah/Geechee culture

## **EVANSVILLE**

Evansville-Vanderburgh School Corp.

Cynthia Heights Elementary School

Amanda K. Dedmond and Margaret Updyke

“Ecosystem Immersion in Costa Rica”—research, rescue and record wildlife and rain-forests; create artwork based on experience

Evansville Central High School

Sharon L. Dockery

“Why Would Anyone Visit Alaska?”—study Alaska’s wildlife, glaciers and culture

Plaza Park Middle School

Jeff Bender (1993)

“Hand Papermaking at Twinrocker”—study papermaking at Twinrocker Handmade Paper in Brookston, IN

## **FORT BRANCH**

South Gibson School Corp.

Gibson Southern High School

R. Alan Hopewell & Donald W. Stansberry

“Battle-Weary Warrior Odyssey”—trace and document the journey of Odysseus

Marvin Susott

“Finding a Bit of Magic in the Past”—study the legend of Arthur; hike Hadrian’s Wall Path



## **FORT WAYNE**

Diocese of Fort Wayne, South Bend

St. Joseph's High School (private)

Jack Kapsa

“The Photographer’s Eye and the Indiana Landscape”—photograph six Indiana state parks using various format cameras; use darkroom techniques and digital imaging to interpret the photographs

Keystone Schools (private)

Steve Riethmiller

“A Study of Coastal Ecosystems in Northern Ireland”—investigate the geologic formations of the Giants Causeway, the geology and bird habitat of Rathlin Island and the ecology of the coastal tidal pools

Fort Wayne Community Schools

Glenwood Park Elementary School

Sharon Orr

“Back to Nature ... the Native American Way”—study the contributions of western Native American cultures

Northrop High School

Annette K. Leeuw (1995)

“From Drawing to Sculptural Reality”—interpret portrait painting through creating sculpture

R. Nelson Snider High School

Brenda Butler

“Bringing Elizabethan Times to Life in the 21<sup>st</sup> Century”—study Queen Elizabeth I; create manual on “How to Put Together an Elizabethan Madrigal Feast”

Weisser Park Elementary School

Byron A. Thompson (1993)

“*Punch and Judy*”—study puppetry in England; perform puppet shows in Fort Wayne city parks

## **FRANKFORT**

Community Schools of Frankfort

Frankfort Senior High School

Philip K. Hammen

“Mercury Contamination in the Muskellunge Habitat and Food Chain”—study the movement of mercury through the food chain in a freshwater lake

## **FREMONT**

Fremont Community Schools

Fremont Middle School

Ken Wertz

“Up, Up, and Away”—learn to pilot a hot-air balloon; visit hot-air balloon festivals

## **GARRETT**

Garrett-Keyser-Butler Community School District

Garrett High School

Darlene Bockelman

“Finding My Past and My Future”—study ancestry in the Seneca Nation

## **GREENCASTLE**

Greencastle Community Schools

Tzouanakis Intermediate School

Katherine Asbell

“What Lies Beneath”—study Atlantic and Gulf Shore tide pools

## **GREENWOOD**

Center Grove Community Schools

Center Grove High School

John Brogan

“War Bonds: Preserving One Sailor’s Correspondence Back Home”—transcribe and edit father’s 108 letters sent to his mother while he was in Panama and the Pacific Theater (1942-1945); conduct research at the Naval Historical Center at the Washington Navy Yard

Greenwood Community School Corp.

Greenwood High School

Susan Quebe

“Flashback to 1967 and Fast-Forward to 2006”—participate in the International Work Camp in France as she did in 1967

## **HUNTINGTON**

Huntington County Community School Corp.

Huntington North High School

Donald E. Martin

“Three Generations Retrace the War”—travel to Europe with son and grandson to retrace father’s World War II service under Gen. George Patton

Riverview Middle School

Vanessa Schoon

“Expeditions to Fiery Heights”—learn mountaineering and rock climbing; climb Mount Rainer and Mount Hood; study volcanic activity

## INDIANAPOLIS

### Archdiocese of Indianapolis

#### St. Andrew/St. Rita Catholic Academy (private)

Caren Stinger

“In Search of Anne Frank”—study intolerance and discrimination in the context of the Holocaust

### Cathedral High School (private)

Siby A. Hill

“A Study of the Ancient Stone Carvings of Scotland”—study Standing stones, Pictish stones and Celtic stones in Scotland; enroll in stone carving course

### The International School of Indiana (private)

Frederic J. Allamel

“Voyage to Timbuktu: Revisiting an Odyssey”—retrace the voyage of explorer Rene Caille’s journey from St. Louis, Senegal, to Timbuktu, Mali

### Franklin Township Community School Corp.

#### Bunker Hill Elementary School

Denise Jacobson

“Back Home Again in Indiana”—explore Indiana’s resources, culture and history

### Indianapolis Public Schools

#### Farrington Middle School

Yvonne Rambo (principal)

“In Search of the Great Gray Whale”—study the gray whales of the Pacific Northwest and their migration patterns

#### James A. Garfield Elementary School No. 31

Clare M. Stahl

“Sicilian Horse Carts: My History, My Heritage”—study Sicilian history and folk tales; investigate hand-painted horse carts

### Key Learning Community

Sarah M. Zuckerman

“Study of Indigenous Art in Oaxaca, Mexico”—live, study and create artwork in Oaxaca

### McFarland Middle School

Nancy Shipman

“Sail Away”—upgrade sailing skills through boating certification classes

### Merle Sidener Middle School No. 59

Diane Rogers

“Framing a Fairy Flight of Fancy”—study fairy folklore in Ireland; create a children’s book using fairies as characters

## **INDIANAPOLIS (cont.)**

### Indianapolis Public Schools

#### Susan Roll Leach School No. 68

Martha A. Hall (see also MSD Warren Township, Sheldon L. Hall)

“Sweet Feat – Upon the Seat of a Bicycle Built for Two”—bicycle around Lake Michigan; learn to use Global Positioning System (GPS) technology and a digital camera

### MSD Lawrence Township

#### Harrison Hill Elementary School

Natalie Stewart

“In the Footprints of My Family: Finding My Jewish Identity in American Culture”—follow ancestors’ journey from occupied Poland to Indianapolis

#### Lawrence Central High School

Martin R. McAfee

“Scotland with a Touch of Gaelic”—study Gaelic language spoken in the Hebrides Islands

#### Lawrence North High School

Careth Flash

“Joseph Kentish Collymore—Scholar, Priest ... Former Slave?”—investigate life of great-great-grandfather who served as headmaster of Rusea’s Free School in Jamaica

Brent A. Inman

“Diving for Treasure”—explore shipwrecks off the Florida coast

### MSD Perry Township

#### Rise Learning Center

W. Kay Gibson

“Weave and Wear”—study shepherding, spinning and weaving in New Zealand

#### Southport Elementary School

Debi Burns

“Raising My Voice! In Song!”—sing in cathedrals of Europe; study classical composers

### MSD Pike Township

#### Pike High School

Charles Gareri

“Ceramic Roots – Into the West”—study westward migration of the pottery trade from Massachusetts to Indiana

## **INDIANAPOLIS (cont.)**

### MSD Warren Township

#### Raymond Park Middle School

Patricia L. Gainey

“Math in Mazes”—visit mazes in England; incorporate hands-on math and problem-solving activities from mazes into classroom

#### Warren Central High School

Sheldon L. Hall (see also Indianapolis Public Schools, Martha A. Hall)

“Sweet Feat – Upon the Seat of a Bicycle Built for Two”—bicycle around Lake Michigan; learn to use Global Positioning System (GPS) technology and a digital camera

### MSD Washington Township

#### J. Everett Light Career Center

Tyler Hindman

“Finding Modern Transcendentalism Down the Road Not Taken”—produce book of photography and poetry while spending time in national parks

#### North Central High School

Maureen M. Grant (1997)

“Cosmatesque Mosaics: A Mathematic and a Spiritual Journey”—study medieval mosaic architectural ornamentation

## **JEFFERSONVILLE**

### Greater Clark County Schools

#### Corden Porter Educational Center

Bonnia Cook Fouts

“Navigating Niihau”—study culture of Hawaiian Island inhabited only by native Hawaiians

## **KNOX**

### Knox Community School Corp.

#### Knox Community Elementary School

Connie L. Arndt

“Serenity Sanctuary”—construct serenity garden

## **LADOGA**

### South Montgomery Community School Corp.

#### Ladoga Elementary School

Mary Dockery Huebner

“Grandma’s Rich Legacy”—study grandmother’s emigration from Ireland to Chicago

## **LAFAYETTE**

Lafayette School Corp.

Tecumseh Middle School

Cynthia S. Stuart

“La Maestra Comes to Visit”—visit Ecuador and Peru to learn language, history and culture

Tippecanoe School Corp.

McCutcheon High School

Sarah A. Powley (1993)

“Anne Frank in Rwanda”—compare the 2001 genocide in Rwanda with the Holocaust

## **LEOPOLD**

Perry Central Community Schools Corp.

Perry Central Junior/Senior High School

Nancy L. Wright

“There Comes a Still Voice”—study the Florida manatee

## **LIBERTY**

Union County/College Corner Joint School District

Union County High School

Melanie McDaniel

“The Technology Quilt”—create a quilt that illustrates the evolution of technology from hand stitching to computer-operated quilting machine

## **LOGANSPORT**

Logansport Community School Corp.

Century Career Center

Stephen Hagen (principal)

“Historic Restoration and Preservation of a Sailing Sloop”—enroll in wooden-boat construction workshop; visit Herreshoff Museum; restore a 1956 Herreshoff 28-foot sailing craft

Diann Vernon

“Seahorse Conservation”—explore captive propagation of seahorses at the Shedd, Waikiki and Birch aquariums and the Indianapolis Zoo

## **LOWELL**

Tri-Creek School Corp.

Oak Hill Elementary School

Patricia R. Larsen (1996)

“I Am Not a Dinosaur! I Am Georgia O’Keeffe”—study work and life of Georgia O’Keeffe; create artwork

## **MERRILLVILLE**

Merrillville School Corp.

Henry P. Fieler Elementary School

Christine Frazer (1998)

“Pursuing My Passions”—combine archaeology, art, reading, research and writing to produce alphabet coloring books of Egyptian artifacts from Chicago’s Field Museum

Pierce Middle School

Richard Bishop

“Caching in on Lewis and Clark”—create a geocaching trail parallel to the Lewis and Clark Trail using Global Positioning System (GPS)

## **MICHIGAN CITY**

Queen of All Saints School (private)

Elda Smith

“Tracing St. Peter’s Life and Death in Rome”—spiritual pilgrimage to Rome

## **MISHAWAKA**

Penn-Harris-Madison School Corp.

Penn High School

Mary B. Nicolini

“Seeking Patterns in the Fragments: Untangling the ‘Bewildering Complexity’ of my Life”—assemble a book-length manuscript using personal narratives

## **MONROVIA**

Monroe-Gregg School District

Monrovia Elementary School

Marianne Berlin

“Following the Path of the ‘Bird Woman’”—study Indiana author Gene Stratton Porter

## **MONTICELLO**

Twin Lakes School Corp.

Roosevelt Middle School

Susan M. Cervantes Smith

“Blowing Bubbles and Playing with Marbles”—study glassworking to produce marbles and blown-glass ornaments

## **NEW ALBANY**

New Albany-Floyd County Consolidated Schools

Mount Tabor Elementary School

Scott Burch

“Renew My Energy in California”—study renewable energy power plants

**NEW ALBANY (cont.)**

New Albany-Floyd County Consolidated Schools

Scribner Middle School

Michael B. Kaiser (1988)

“Streams, Boulders and Cataracts, Oh My!”—study digital photography with Colorado landscape photographer

**NEW CASTLE**

New Castle Community Schools

Riley Elementary School

Richard Bouslog (principal)

“Casting an Eye on Yeats Country”—visit County Sligo in Ireland; create presentation of Yeats’ poetry for students incorporating photography and video images

Eastwood Elementary School

Georjean Cory (see also Charlottesville, Dorene Kenworthy)

“Ladies of the Lights”—visit and study lighthouses on the Pacific coast from San Diego to Puget Sound

**NEW PALESTINE**

Southern Hancock Schools

New Palestine High School

Barbara Andrews

“Russia: The Spirit Speaks Through Its Art”—study Russian landscape and icon painting; create paintings and an icon

**NORTH MANCHESTER**

Manchester Community Schools

Manchester Elementary School

Kathryn B. Hawkins

“Searching for Peter Rabbit in my Own Garden”—visit English Lakes District to study Beatrix Potter; design and plant “Peter Rabbit’s” garden

**NORTH VERNON**

Jennings County Schools

Jennings County High School

Daniel J. Struck

“A Digital Dream”—study digital photography with a sports photographer, a Pulitzer-Prize winning photographer and an award-winning nature photographer



## **OSCEOLA**

Penn-Harris-Madison School Corp.

Moran Elementary School

Rebecca S. Smith

“To Experience What I Teach”—perform in a choral group at the 2006 Mozart Choral Festival

## **PLYMOUTH**

Plymouth Community School Corp.

Plymouth High School

Monty C. Peden

“A ‘Hornucopia’ of Switzerland”—learn to play the alphorn and explore Swiss heritage

## **PORTAGE**

Portage Township Schools

Portage High School

Shirley Bustos (1996)

“Chilean Suite”—create original composition for wind ensemble based on travel in Chile and Easter Island

## **RICHMOND**

Richmond Community Schools

C. R. Richardson and Starr Elementary Schools

Fonda Wilds (1996)

“Rite of Passage: A Renewal of Wonder and Hope”—volunteer with Global Vision International in Nepal

## **ROSSVILLE**

Rossville Consolidated School District

Rossville High School

Michael A. Priest (1993)

“Rediscovering a Lost Art”—learn to flint knap stone tools

## **SELLERSBURG**

West Clark Community Schools

Silver Creek High School

Jason Roseberry

“*Romeo and Rosaline: Writing an Original Musical*”—write a prequel to Shakespeare’s *Romeo and Juliet*; premiere performance with students at the high school

## **SCOTTSBURG**

Scott County School District II

Scottsburg Middle School and Scottsburg High School

Mack William (Bill) James (1998) and Sheryl (Shari) James (1998)

“The Canaries of the Coal Mine”—study of birds as bioindicators of the health of the environment

## **SOUTH BEND**

South Bend Community School Corp.

Clay Intermediate School

James A. Choinacky

“Point, Click, Shoot to Monhegan”—study landscape photography; photograph Monhegan Island, Maine

Harrison Primary Center

Aleta Schrock Ellsworth (1997) (see also Darice Austin-Phillips, below)

“European Storytelling Adventure”—attend storytelling workshops and festivals in Europe

Jackson Intermediate Center

Pam-Ella J. Mason

“Traveling Indiana”—study Indiana’s history, landmarks, museums and state parks

Perley Primary Center

Darice Austin-Phillips (principal) (1997) (see also Aleta Schrock Ellsworth, above)

“European Storytelling Adventure”—attend storytelling workshops and festivals in Europe

## **SWITZ CITY**

White River Valley School Corp.

White River Valley High School

Donald R. Terrell (1991)

“Metal and Clay: Immersion in Fire”—learn basic blacksmithing and pottery-making techniques at the Appalachian Center for Craft; construct a small blacksmith’s forge at school

## **TERRE HAUTE**

Vigo County School Corp.

Honey Creek Middle School

Phyllis M. MacLean Haumesser

“Stitching Together the Early Quilt History of the United States”—study historical quilt making in Plymouth, Ma. and Williamsburg, Va.; explore Amish quilt making in Pennsylvania; construct quilt

Deborah J. McQueen

“Understanding a Culture through Travel and the Planning and Preparation of Native Cuisine”—study Italian history, culture and cuisine

## **TERRE HAUTE (cont.)**

Vigo County School Corp.

West Vigo Elementary School

Molly J. Reed

“Culture Shock – a Simple Life”—complete six primitive-style paintings based on Old Order Amish communities

## **TIPTON**

Tipton Community School Corp.

Tipton High School

Jennifer Hudspeth

“There Is Something about the Outside of a Horse that Is Good for the Inside of a Man”—retrain thoroughbred racehorses as sport horses

## **TOPEKA**

Westview School Corp.

Westview High School

Karen S. Yoder

“Integrating Spanish Art and Architecture into My Spanish Classes”—enroll in classes in Toledo, Spain, to study architecture, El Greco, Velazquez, Goya, Picasso, Dali and Miro

## **UNION MILLS**

South Central Community School Corp.

South Central Junior/Senior High School

Deborah Allen

“Will the Real William Shakespeare Please Stand Up?”—study life and works of William Shakespeare

## **VALPARAISO**

Valparaiso Community School Corp.

Northview Elementary School

Gary Gross (1998)

“From Pearl Harbor to Nagasaki”—study World War II in the Pacific Theater; visit battle sites, museums and cemeteries in Hawaii, Guam, Saipan, Tinian, Okinawa, Hiroshima and Nagasaki

Northview and Central Elementary Schools

Patricia E. Cummings (1998)

“Art, the First Language”—study pictographs and petroglyphs in France and Jordan

## **WABASH**

MSD Wabash County  
Northfield High School

Denise Stouffer

“All the World’s a Stage”—study British poets, playwrights and authors; visit England, Scotland and the Stratford Shakespeare Festival in Ontario, Canada

## **WALTON**

Southeastern School Corp.  
Thompson School

Kathleen J. Bibby and Mary Sue Plaster

“Catching Stars and Stories under the Southwest Sky”—study astronomy and Native American star lore in Arizona and New Mexico

## **WARSAW**

Warsaw Community Schools  
Warsaw Community High School

David Hoffert

“New York to Pearl Harbor”—compare two historical turning points, the attack on Pearl Harbor and Sept. 11, 2001

## **WEST LAFAYETTE**

Tippecanoe School Corp.  
Burnett Creek Elementary School

Mary Jane Gregan

“A Musical Safari”—study drumming in the U.S. and Africa

Harrison High School

Eileen Louise (Louie) Laskowski (1995)

“Capturing the Light of Monet and Rembrandt”—travel to France and the Netherlands; develop a visual travel journal using digital photography

Kathy Nimmer (1998)

“Minutes in the Dark, Eternity in the Light”—write about personal journey into total blindness

## **WESTFIELD**

Westfield-Washington Schools  
Westfield High School

Kathleen Collier

“A Complete Re-Focus in Digital”—study digital photography; visit Monet’s gardens in Giverny, France; create utilitarian garden

**WHEATFIELD**

Kankakee Valley School Corp.

Kankakee Valley High School

R. Jeffery Mengel

“In the Spirit of Lewis and Clark”—bicycle the Lewis and Clark Trail from Astoria, Wash., to Missoula, Mont.

**WOODBURN**

East Allen County Schools

Woodlan Junior/Senior High School

Irene J. Beran

“Rebuilding a City Landmark”—create miniature reproduction of Fort Wayne’s Wolf and Dessauer Department Store, destroyed by fire in 1962; donate reproduction to local historical society